

Webinar Agenda

1. Welcome and Introduction (3:00 PM - 3:05 PM)

- Opening remarks by the host
- A brief introduction to the webinar theme

2. Keynote Speaker Session (3:05 PM - 3:20 PM)

- Presentation by Dr. Andrea S. Mayfield, Director of Project Grow at the University of West Alabama
- Insights into fostering respect in the classroom
- Emphasis on the importance of virtual professional development
- Practical strategies for creating a positive learning environment
- Explore proven classroom management techniques
- Tips for addressing behavior challenges and cultivating a culture of respect

3. Interactive Simulation Experience: "Respect in the School Environment" (3:20 PM - 3:55 PM)

- Engage in a hands-on simulation experience
- Walk in the shoes of a middle school teacher facing real-world challenges
- Interactive discussion and reflections on the simulation

6. Q&A Session and Closing (3:55 PM)

- Participants can ask questions to the speaker
- Closing remarks and invitation to request a Certificate of Participation
- Information on how to access the certificate after successful participation

Note: Attendees will receive a Certificate of Participation upon completing the webinar, providing a valuable credential for professional development.



 **SchoolSims**

EXPERIENCE IS THE BEST TEACHER

VIRTUAL PROFESSIONAL DEVELOPMENT

Creating a Positive Learning Environment

Fostering Respect in the Classroom

Date: Tuesday, January 30th, 2024

Time: 3:00 PM EST | Noon PST

Location: Zoom

SAVE YOUR SEAT

Special Guest

Dr. Andrea S. Mayfield

Director of Project Grow

University of West Alabama





KEN SPERO

President & Co-Founder

kspero@schoolsims.com

Ken is an avid believer in the adage that **Experience is the Best Teacher** and, for over 30 years, has been utilizing computer-based simulations to allow professionals to safely learn from decision-making mistakes around some of the most challenging Problems of Practice. For the past six years, Ken has been focused on the challenge of the “Silent Crisis of Leadership in K-12,” working to enhance leadership capacity and improve critical thinking amongst school administrators.





DR. ANDREA MAYFIELD

Director of Project GROW

College of Education

Department of Instructional Leadership and Support

University of West Alabama

Dr. Mayfield teaching service with Mississippi State University as an adjunct professor of Community College Finance in MSU's Community College Leadership doctoral program. In 2021 Mayfield retired in Mississippi from service as Executive Director of the Mississippi Community College Board. Prior to her leadership of Mississippi's Community College System, she served in Alabama as President of Shelton State in Tuscaloosa, Alabama. Her career in education spans more than 29 years of proven leadership in college teaching and administration.

Mayfield's core values, education, proven experience, exemplary leadership, and commitment to helping people access opportunity are the foundation for her success throughout her career of public service.

Mayfield earned a Bachelor of Science from Livingston University, a Master of Arts in Teaching in Biological Sciences from the University of West Alabama, and a Doctor of Philosophy in Educational Leadership with a special emphasis in higher education administration from Mississippi State University.



Dr. Andrea S. Mayfield serves the **University of West Alabama** in the College of Education as Grant Director of Project Grow and as a professor in the College of Education's specialist and doctoral programs.

Dr. Mayfield is a native of Livingston, Alabama, and lives there with her husband George. Her personal interests include reading, nature, and service to the community. She and her husband, George, have three children, four dogs, and seven grandchildren.

Dr. Mayfield teaching **service with Mississippi State University** as an adjunct professor of **Community College Finance** in MSU's Community College Leadership doctoral program. In 2021 Mayfield retired in Mississippi from service as **Executive Director of the Mississippi Community College Board**. Prior to her leadership of Mississippi's Community College System, she served in Alabama as **President of Shelton State** in Tuscaloosa, Alabama. Her career in education spans more than 29 years of proven leadership in college teaching and administration.

Mayfield's core values, education, proven experience, exemplary leadership, and commitment to helping people access opportunity are the foundation for her success throughout her career of public service.

Mayfield earned a **Bachelor of Science** from Livingston University, a **Master of Arts in Teaching** in Biological Sciences from the University of West Alabama, and a **Doctor of Philosophy** in Educational Leadership with a special emphasis in higher education administration from Mississippi State University.

She is a distinguished recipient of the **University of West Alabama's Alumni Achievement Award** in 2011 and was inducted as a member of the **Golden Key Honor Society** in 2015. She was honored as **Alumni of the Year** in Education from **Mississippi State University** in February 2016. Mayfield was appointed by Mississippi's Governor in 2018, **Chairman of Mississippi's State Workforce Investment Board** and later named a recipient of **Mississippi's Top 50 Award** as one of the most influential leaders in the State of Mississippi in 2019.

As an alumna of the **University of West Alabama** and Mississippi State University, Mayfield has demonstrated excellence in leadership service to state government, education, and her community.



SIMULATIONS DEMONSTRATE REMARKABLE EFFECTIVENESS IN HIGH-STAKES INDUSTRIES



Healthcare



Aviation



Military

Why, despite their proven effectiveness in high-stakes industries, aren't educators embracing simulations for their preparation?

Simulation-Based Experiential Learning

PRACTICE CRITICAL DECISION-MAKING IN A SAFE ENVIRONMENT

SchoolSims offers a transformative learning experience for professional development in public, private, and independent schools, as well as for future educators in colleges and universities. Simulations are a series of linked scenarios in a choose-your-own-adventure format, where we use both live actors and artificial intelligence to allow learners to experience the consequences of their decisions while bridging the gap between theory and practice.



HOW CAN SCHOOLSIMS BE USED?



Synchronously



Asynchronously



In-Person



Video Conference

SchoolSims is a versatile educational tool that can be seamlessly integrated into various learning environments, offering educators and learners valuable experiences in decision-making and leadership skills development. Whether used synchronously in live classrooms, asynchronously for self-paced learning, in-person workshops, or via video conferences, SchoolSims adapts to meet educators' and students' unique needs and preferences, enhancing their ability to tackle real-world challenges in educational leadership effectively.

SIMULATION TOPICS & TITLES

LeaderSims

- Synergistic Leadership
- Uncovering Hidden Inequity
- Navigating the Politics of Equity-Based Budgeting
- Cultural Competency
- Middle School Turnaround (Implementing Change)
- Value-Based Leadership
- Emerging Challenges of Distributed Leadership
- Managing Diversity in a Growing Community
- Middle School Budget Challenge
- Administrator: First Week On The Job
- Disruptive Teacher
- New Teacher Evaluation
- Academic Goal Setting
- Difficult Conversation: Race

TeacherSims

- Building Inclusive Classrooms: Affirming Diverse Families
- Building Inclusive Classrooms: Positive Learning Environment
- Facilitating Alignment (IEP)
- Parent-Teacher Conference
- Special Education: Annual Case Review
- Classroom Challenge: Learning Loss
- Managing Classroom Disruptions
- Star Athlete

CounselorSims

- Comprehensive Role of School Counselors
- Virtually Leading a School Counseling Program
- Data Driven Counseling
- School Safety
- Planning for Student Achievement
- Student Support (Transgender)
- Student in Crisis

Including many more available in the SchoolSims Library of Simulations!



PROJECT GROW

College of Education

The University of West Alabama

Transforming Education: Developing Rural School Leaders & Teachers of Virtue



Learning experiences designed to:

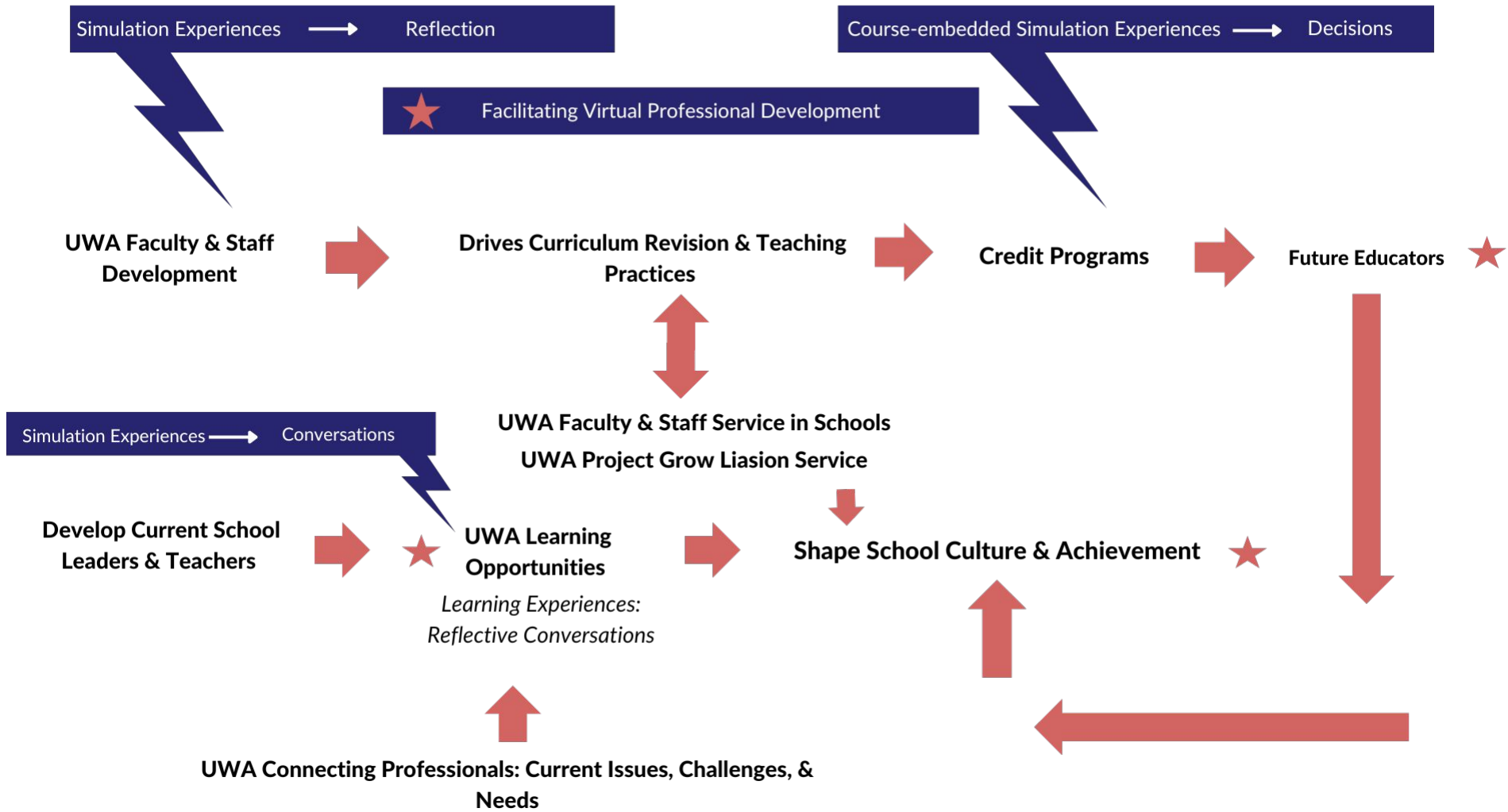
- Facilitate the development of current education professionals
- Develop future school leaders and teachers of virtue - *The Empowered Practitioner*

UWA College of Education

VIRTUES OF THE EMPOWERED PRACTITIONER

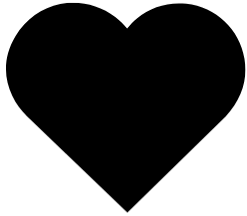


The **UWA Empowered Practitioner** performs with a high degree of **responsibility** through *initiative*, and *perseverance*, exhibits the highest level of **professionalism** with a foundation based on *integrity* and *respect*, exercises high-level *reasoning* and *reflection* to develop **practical wisdom**, and prioritizes *cooperation*, and *patriotism* in the name of **service** to **cultivate a culture of community** to **flourish**.



THE UWA EMPOWERED PRACTITIONER FOSTERS RESPECT IN THE SCHOOL ENVIRONMENT

SELF



OTHERS



PROPERTY



LEARNING



Between:

- Teacher-Teacher
- Student-Student
- Student-Teacher
- Administrator-Teacher
- Teacher-Student
- Teacher-Administrator

NEW TO THE JOB ROLE

Dynamic Work Environment
Fast Paced
Challenging Complex Situations
Stressful
Job Pressure



Multiple Responsibilities



Politics



Virtuous Leaders w/ Practical Wisdom



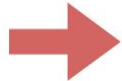
Shape School Culture & Achievement



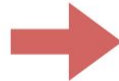
Fosters Human Flourishing

Experience + Reflection = Learning

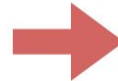
Knowledge
Practical Application
Experience
Reflection



Better Decision-Making



Better Outcomes

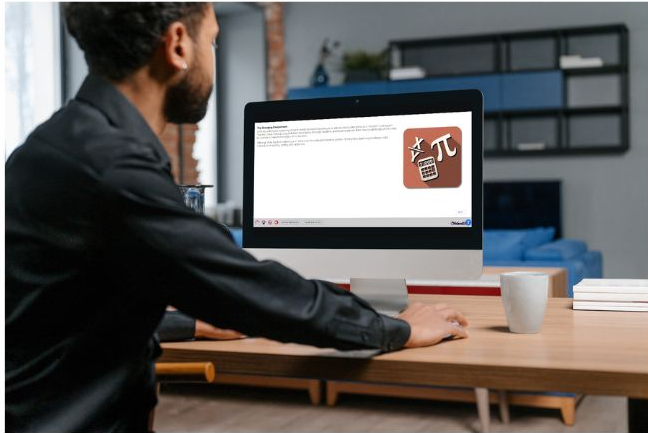


Practical Wisdom
& Judgment

RESPECT IN THE SCHOOL ENVIRONMENT

SIMULATION

ABOUT OUR RESPECT IN THE SCHOOL ENVIRONMENT SIMULATION



In this simulation, you play the role of a middle school teacher who must address the challenges of integrating a new student into your classroom after common behavior expectations have been formed.

Several scenarios in this simulation will challenge you to build and draw on a culture of respect among students and between you as the teacher and the students in class. Key roles assigned to students are contested and questioned by their classmates.

RESOURCES FOR EXTENDED DISCUSSION

Q&A - Discussion Questions

1. How can simulations contribute to maintaining freedom of speech while fostering a culture of respect?
2. What is the significance of simulations in teacher education, and how can they be effectively incorporated?
3. In what ways can simulations be utilized to develop disciplinary approaches that are culturally sensitive and mindful of mental health considerations?
4. How can simulations be used to help staff members grasp the distinction between discipline and punishment?
5. How can simulations support new teachers in balancing classroom order with maintaining a professional and friendly demeanor?

TeacherSims Updates

Upcoming new TeacherSims to be added to the Library:

- **Classroom Mental Health**

In this simulation, you'll play the role of a 7th Grade teacher who has students with a range of academic and social-emotional skills. You will be presented with scenarios and make decisions that will determine how the story unfolds. Your choices will draw on your self-awareness, your social awareness, and your sense of judgment. You will also have opportunities to reflect on your course of action.

- **Managing Classroom Disruptions**

In the role of a high school teacher, you are challenged by a student's outrageous behavior. If you are successful in managing an incident with this student, you will have sustained the current class climate, which promotes a safe and healthy learning environment.

REQUEST INFORMATION

Ready to learn more about the
SchoolSims Library of Simulations?



<https://content.schoolsims.com/request-pricing>



THANK YOU
FOR ATTENDING!

STAY CONNECTED

